

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
(Department of Special Education)

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Independence Training for the Visually Handicapped Children (677)**

**Level: M.A/M.Ed. Special Education**

**Semester: Autumn, 2013**

**Total Marks: 100**

**Pass Marks: 40**

*Note: Attempt all questions, your own analysis and synthesis will be appreciated.*

**ASSIGNMENT No. 1**

(Units: 1–4)

- Q. 1 a) What is orientation? Describe the role of hearing in achieving orientation. (10)  
b) Explain the importance of haptic sense, olfactory sense and kinesthetic sense in acquiring information from the environment. (10)
- Q. 2 Mobility training enables the VHC to travel more easily through the environment, discuss. (20)
- Q. 3 Discuss the importance of daily living skills in the life of visually handicapped children. How the teacher teaches these skills to the VHC? (20)
- Q. 4 Explain the attitudes towards blindness. Discuss the impact these attitudes on the life of visually handicapped persons. (20)
- Q. 5 Define MANNERISM. Explain the ways to prevent children from mannerism. (20)

**ASSIGNMENT No. 2**

(Units: 5–9)

- Q. 1 Discuss the process of learning to walk in the light of Tooz's point of view. (20)
- Q. 2 How a visually handicapped person protects his body by using upper and lower body protection techniques? (20)
- Q. 3 What is meant by FIND HAND MOVEMENTS? How can a blind child develop fine hand movements? Describe the role of toys and play activities in developing these movements. (20)
- Q. 4 Explain the process of room exploration. (20)
- Q. 5 How are the simple and complex roads explored? (20)